

Social, Emotional, and Academic Development (SEAD) Lesson Plan for Mathematics

GRADE LEVEL/COURSE AND MATH STANDARD(S)

<Identify the grade level/course content standards addressed in the lesson>

INTRODUCTION

<Provide a brief description of the intention of the lesson>

The tasks are teacher created and utilize the lesson planning template from [Stride 3: A Pathway to Equitable Math Instruction: Creating Conditions to Thrive \(pages 13-14\)](#).

The lesson is intended to:

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SEAD THEME

<Identify the Social Emotional Academic Development Theme>

- | | |
|--------------------------|-----------|
| <input type="checkbox"/> | Identity |
| <input type="checkbox"/> | Discourse |
| <input type="checkbox"/> | Agency |
| <input type="checkbox"/> | Belonging |

SMP(S) TO SUPPORT THE SEAD THEME

<Identify the Lessons Targeted Standard(s) for Mathematical Practice>

- | | |
|--------------------------|---|
| <input type="checkbox"/> | SMP 1: Make sense of problems and persevere in solving them. |
| <input type="checkbox"/> | SMP 2: Reason abstractly and quantitatively. |
| <input type="checkbox"/> | SMP 3: Construct viable arguments and critique the reasoning of others. |
| <input type="checkbox"/> | SMP 4: Model with mathematics. |
| <input type="checkbox"/> | SMP 5: Use appropriate tools strategically. |
| <input type="checkbox"/> | SMP 6: Attend to precision. |
| <input type="checkbox"/> | SMP 7: Look for and make use of structure. |
| <input type="checkbox"/> | SMP 8: Look for and express regularity in repeated reasoning. |

LESSON OBJECTIVE/GOAL

<Identify the lesson objective(s)/goal(s) in student friendly or teacher language>

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STEPS

<Include teacher actions and student actions of the lessons. These may include step by step directions, tasks, question prompts, and language routines>

SUMMARY/REFLECTION OF LESSON

<Include a summary of practice, or self-reflection on strengths and areas for growth of the lesson>