

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## Adding to Make a Group of Ten

K:5 [Teacher puts 3 red counters on table.]  
Put some blue counters here to make  
10 counters in all. [Student completes  
this task.] How many counters did you  
add? [Student determines the answer.]  
Write the missing number:  $3 + \underline{\quad} = 10$

**This task is delivered verbally using an Interview format.**

Teacher instructions:

Place 3 red counters on a table. Place approximately 10 blue counters within reach. (Other objects such as pennies could be used instead, and other pairs of colors could be used instead of red/blue.)

Point to the 3 red counters and say: "Please put some blue counters here to make 10 counters in all."

Watch what the student does. Listen to what the student says. (Space is provided to take notes.)

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After the student has finished working, say: "How many counters did you add?"

Watch what the student does. Listen to what the student says. (Space is provided to take notes.)

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Next, write  $3 + \underline{\quad} = 10$ . Point to the blank space and say: "3 plus what number equals 10? Write the missing number here."

Watch what the student does. Listen to what the student says. (Space is provided to take notes.)

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