



Student  
Achievement  
Partners

# Learn with us!

## Course Series: *Creating Conditions to Thrive in the Math Classroom*

Environments and practices that support students' social, emotional, and academic development (SEAD)



## Join us for a series of asynchronous courses!

Attending to both social and emotional learning and academic understanding is critical for student success. They cannot be addressed in isolation. Attending to social and emotional learning in mathematics within the curriculum, teaching, and learning contributes to implementing equitable instruction.

This asynchronous course series will leverage [Creating Conditions to Thrive: Environments and practices that support students' social, emotional, and academic development](#), a powerful resource designed to support teachers to integrate Social, Emotional, and Academic Development (SEAD) into math lessons.



### Teach or support math?

Courses offer resources and practical strategies for K-12 educators and those who support them to integrate SEAD with math instruction!



### Need professional learning credit?

Each course is about 6 hours of self-paced learning and offers professional learning certificates upon completion!



### Enjoy collaborative learning?

Each course includes on-demand interactive content, collaborative structures, and the option to register with colleagues!

[Learn More Here](#)



# Course Series: *Creating Conditions to Thrive in the Math Classroom*

Environments and practices that support students' social, emotional, and academic development (SEAD)

The courses in this series can be taken sequentially or separately as stand-alone learning opportunities

## **Course 1: Fostering Belonging in Mathematics**

Understand how to create a math community that focuses on belonging, including centering multilingual learners

## **Course 2: Developing Positive Identity in Mathematics**

Learn how to attend to student identity, including the identities of multilingual learners, and to develop the mathematical identities of students within math lessons.

## **Course 3: Promoting Student Discourse in Mathematics**

Recognize and apply discourse strategies that leverage student thinking and talk in math lessons, especially those which intentionally create language opportunities for multilingual learners.

## **Course 4: Developing Student Agency in Mathematics**

Build awareness of opportunities for student agency and focus on the development of student agency in lesson planning.

### **Will I get a certificate of professional learning hours?**

You will receive a certificate of professional learning for 6 hours immediately after completing each asynchronous course.

Please reach out to your school district or employer to ensure they will accept these certificates.

### **Who are the courses for?**

This course is designed for K-12 math teachers and those who support teachers in mathematics instruction.

### **What can I expect?**

Each course's on-demand content includes readings, short videos, asynchronous discussions, and opportunities to apply the learning to your own context. In total, we expect each course to take about 6 hours.

If you'd like to complete a course alongside colleagues - that's great! Plan to pace activities within the course for independent completion and then engage in discussion at a PLC or meeting. Apply the learning to your contexts and plan to share and reflect with one another.

